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GET Term 3 Take Home Package
Social Sciences: GEOGRAPHY
Grade 9

LEARNER TASK 1:

USE THE INFORMATION ON PAGE 3 AND YOUR TEXTBOOK TO COMPLETE THE FOLLOWING TASK IN YOUR WORKBOOK.

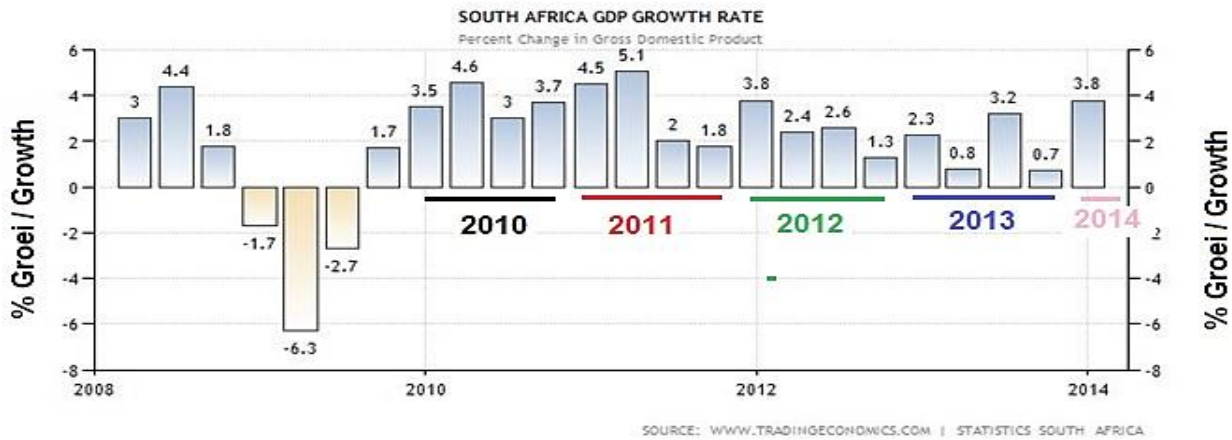
1. Study the following figure and then answer the questions in your workbook.



- 1.1 Define development.
- 1.2 Distinguish between quality of life and standard of living.
- 1.3 List FOUR items that could form part of a person's standard of living.
- 1.4 List FOUR factors that would indicate a person's quality of life.
- 1.5 **"Poverty** is a state or condition in which a person or community lacks the financial resources and essentials for a minimum standard of living".
 - (a) Which standard of living in the figure suggests the presence of poverty?
 - (b) Suggest measures government and business can implement to reduce poverty.
- 1.6 **"Infant mortality** is the number of infant deaths (0 – 12 months) per thousand per year".
 - (a) Which standard of living in the figure will generally lead to a higher infant mortality rate? Give reasons for your answer.
 - (b) Explain how infant mortality can be reduced by improving people's quality of life.
- 1.7 Which standard of living in the figure generally implies higher income levels? Explain your answer.
- 1.8 In a paragraph of 80 words, discuss measures that can be introduced to improve people's quality of life and standard of living.

LESSON 2. Use the information on Page 3 and your textbook to complete the following activity and questions in your workbook.

WAYS OF MEASURING DEVELOPMENT

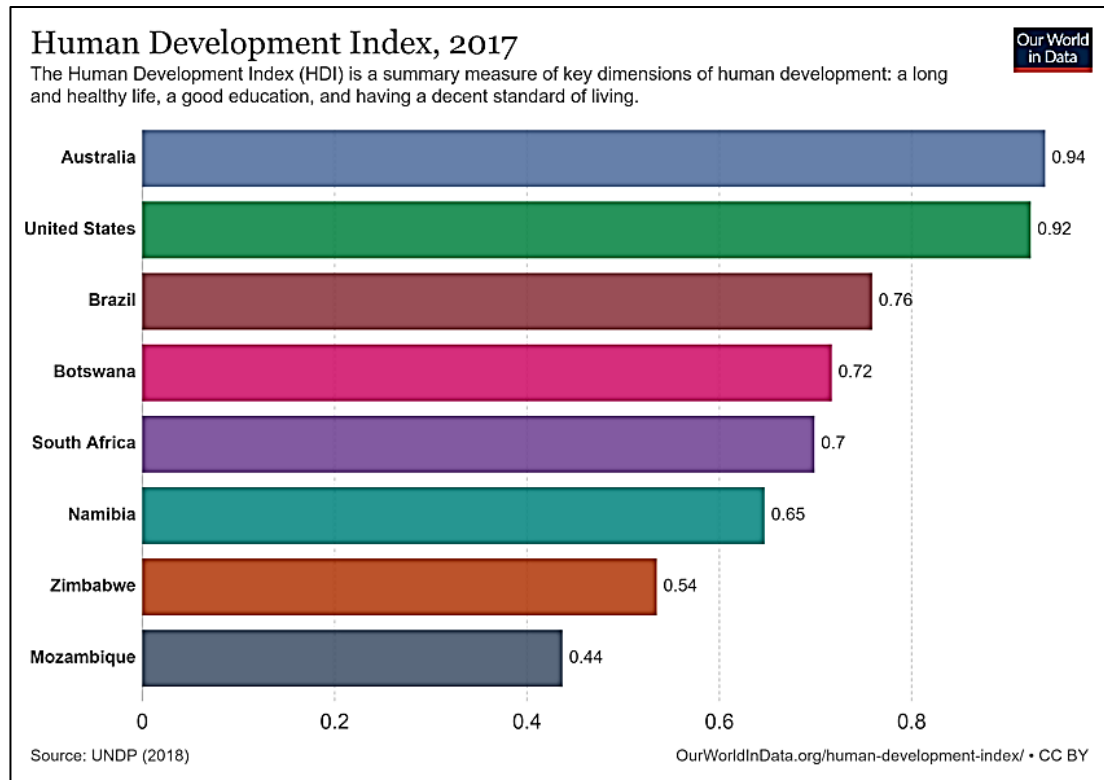


QUESTIONS:

1. Name TWO development indicators that are used to measure development.
- 2.1 Which indicator measures the Gross Domestic Product (GDP) of a country?
- 2.2 Define the concept Gross Domestic Product.
3. During which year and term between 2008 and 2014 was the South African GDP growth figures at
 - (i) its lowest? What was the figure?
 - (ii) its highest? What was the figure?
4. During which year did South Africa's GDP show a negative growth?
5. During which year (all four terms included) did the GDP show the highest growth?
6. In a short paragraph, explain the aim of the economic indicators.

LESSON 3: LEARNER ACTIVITY: The Human Development Index

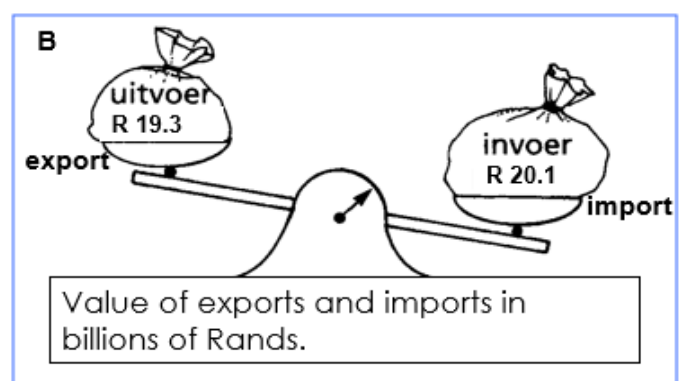
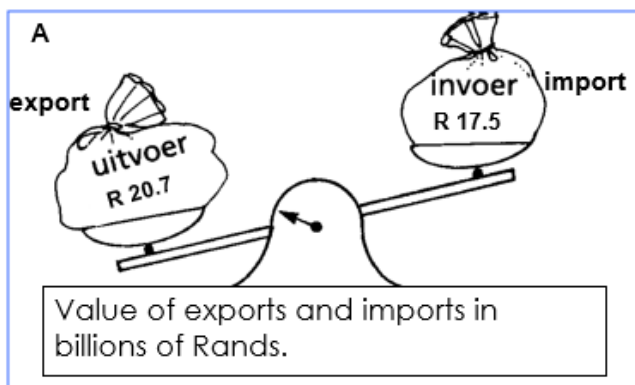
Use the information on Page 3 and your textbook to complete the following activity and questions in your workbook.



1. Name TWO development indicators that are used to determine the Human Development Index (HDI).
2. Define the concept Gross Domestic Product per capita
3. Which country has the second highest HDI and what is its number?
4. Which country from the Southern African region has the highest HDI and what is its number?
5. Explain briefly why Australia and the United States have index numbers close to 1?
6. Give possible reasons why Zimbabwe and Mozambique have such low HDI numbers.
7. In a short paragraph, explain the aim of the HDI.

LESSON 4: USE THE INFORMATION ON PAGE 4 AND YOUR TEXTBOOK TO COMPLETE THE FOLLOWING TASK IN YOUR WORKBOOK.

1. The scales A and B represent the balance of trade for a developing and developed country. Study the information and answer the questions.



- 1.1 Define the term trade.
- 1.2 Distinguish between the terms export and import.
- 1.3 Define the term balance of trade.

- 1.4 Calculate the balance of trade for country A and B as represented in the figure.
- 1.5 Which country according to the balance of trade you calculated in QUESTION 1.4 has a positive and negative balance of trade?
- 1.6 Suggest reasons for a country having a negative balance of trade.
- 1.7 Suggest reasons for a country having a positive balance of trade.
- 1.8 Which balance of trade is typical of a developing country? Give a reason for your answer.
- 1.9 Write a paragraph of approximately 80 words in which you discuss the influence of colonialism and the lack of industrialization on the balance of trade of developing countries in Africa.

4. USE THE INFORMATION ON PAGE 4 AND YOUR TEXTBOOK TO COMPLETE THE FOLLOWING TASK IN YOUR WORKBOOK.

Question 1:

Match the word or concept in Column B with a statement or concept in Column A.

Column A	Column B
1 health and welfare	a) immunisation
2 a procedure that prevents disease	b) illiterate
3 unable to read or write	c) refugee
4 advances in technology	d) medicine and clean water
5 a person who is forced to move from his or her country	e) computers and internet

Question 2: Education is central to development.



2.1 Choose the word/s from the list that best fit the country. Write the word/s in the appropriate block in the table.

Illiterate skilled workforce poverty improved technology
 Improved economic development Unemployment high earn bigger incomes
 not many skilled people children have to work to earn money for their families

Developing countries		Developed countries	
1		1	
2		2	
3		3	
4		4	

2.2 Write a paragraph of approximately 8 to 10 lines discussing briefly why investment in education is good for the development of a country.

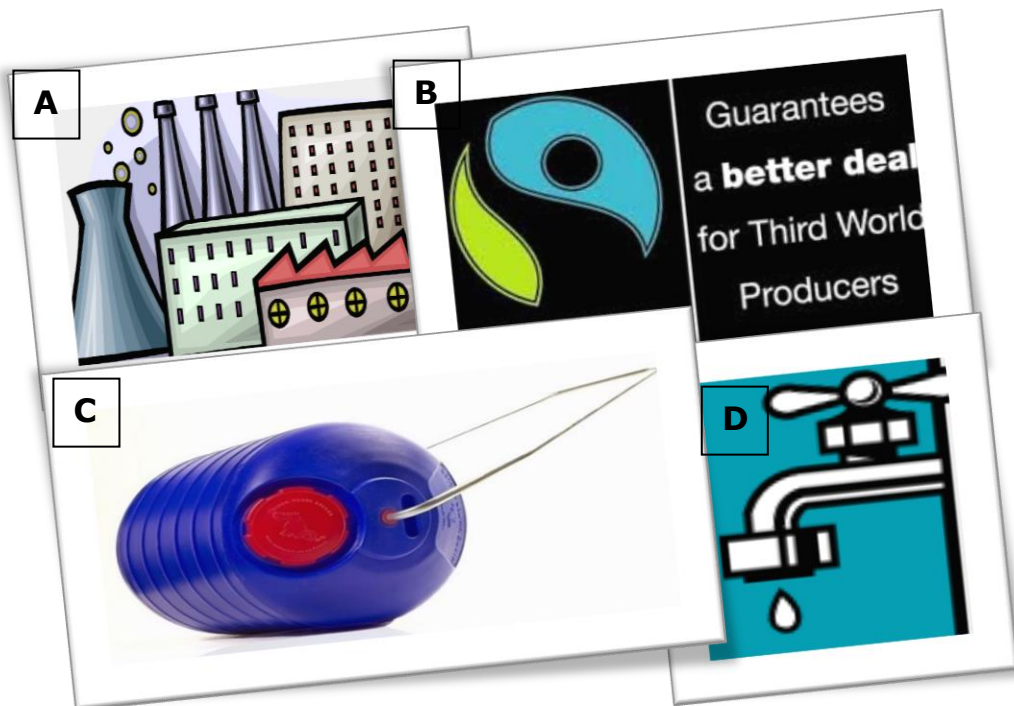
LESSON 6 LEARNER ACTIVITY: The Human Development Index

Use the information on Page 3 and your textbook to complete the following activity and questions in your workbook.

6.1 Give the correct word/term for the following descriptions:

- (i) Mutually beneficial trade that benefits the buyer and the seller.
- (ii) Development that meet the needs of the present population without compromising the needs of future generations.
- (iii) Development where the focus is on sustainable farming and the wellbeing of people.
- (iv) A specific development approach that emphasises the basic needs of people.
- (v) A specific development approach where the focus is on the use of sustainable energy sources.
- (vi) Technology that suit the needs and geographic and living conditions of those who use it.

6.2 Study the figures A-D below and then answer the questions that follow:



6.2.1 Refer to figure A.

- (a) Identify the type of economic development in figure A.
- (b) State TWO negative impacts of the type of development you mentioned in QUESTION 10.2.1 (a) on the environment.
- (c) Suggest TWO ways in which the type of development approach your mentioned in QUESTION 10.2.1 (a) can lower its impact on the environment.
- (d) In a paragraph of approximately 80 words, discuss the social and economic benefits of the development approach you mentioned in QUESTION 10.2.1 (a).

6.2.2 **Refer to figure B.**

- (a) Identify the type of trade relationship in figure B.
- (b) Define the type of trade relationship you mentioned in QUESTION 10.2.2 (a).
- (c) State how the type of trade you mentioned in QUESTION 10.2.2 (a) benefits producers in developing countries.

6.2.3 **Refer to figure C that shows an example of alternative technology.**

- (a) What is the technology used for in figure C?
- (b) Name three characteristics of alternative technology.
- (c) Define the term appropriate technology.
- (d) Explain why the development of appropriate technologies are important for developing countries of the world.

6.2.4 **Refer to figure D which is an example of a service related to the human development model.**

- (a) Identify the basic need shown in figure D.
- (b) Name five basic needs of people.
- (c) What is the focus of the human development model?
- (d) Define the term self-sufficiency.
- (e) List the aspects of a person's well-being.

